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ABSTRACT

Thirty-nine tables of statistical information which summarize results of completed District Administrator Forms prepared by the Bureau of Statistical Services for the Bureau of Foreign Languages Education are presented in this report. The tables provide data pertaining to the following categories of information: (1) the Foreign Language Survey in New York State, 1970-71, (2) program objectives, (3) foreign language course requirements, (4) enrollment trends, (5) guidance, (6) teacher qualifications, (7) FLES, (8) language laboratories, (9) foreign language resource centers, (10) program articulation, (11) progress reports, (12) Regents examinations, (13) teacher evaluation, and (14) selected programs and practices. (RL)

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IN-DEPTH SURVEY OF SCHOOL FOREIGN LANGUAGE PROGRAMS IN NEW YORK STATE 1970-71

TABLE SUMMARIES OF DISTRICT ADMINISTRATOR FORMS

PREPARED BY THE

BUREAU OF STATISTICAL SERVICES

FOR THE

BUREAU OF FOREIGN LANGUAGES EDUCATION

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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FL002 596

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information Center on Education

September, 1971

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TABLE 1

PERCENT DISTRIBUTION OF RESPONDENTS TO THE FOREIGN LANGUAGE SURVEY
IN NEW YORK STATE PUBLIC SCHOOLS
BY TYPE OF POSITION AND TYPE OF SCHOOL DISTRICT

1970-71

Position	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Language department chairman	0.0%	25.6%	25.5%
Language supervisor	20.0	2.9	3.1
Director or coordinator of language program	60.0	6.4	6.8
Language teacher	0.0	13.3	13.2
Superintendent or district principal	0.0	22.3	22.1
Building principal	0.0	17.7	17.5
Other	20.0	11.0	11.0
No response	0.0	0.8	0.8
Total	100.0%	100.0%	100.0%

a/ Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 2

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS INDICATING SELECTED GROUPS WHICH ARE INFORMED OF THE DISTRICT'S FOREIGN LANGUAGE PROGRAM OBJECTIVES

1970-71

Group	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Foreign language teachers	100.0%	46.8%	47.2%
Regular classroom teachers	0.0	11.1	11.1
Foreign language students	100.0	30.4	31.3
All students	0.0	11.0	11.0
Parents of foreign language students	60.0	21.8	22.1
Guidance staff	80.0	36.3	36.7
Other	40.0	9.3	9.6
No response	0.0	1.0	1.0

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 3

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING MANDATORY FOREIGN LANGUAGE STUDY
AT SELECTED GRADE LEVELS

1970-71

Grade Level	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
1	0.0%	0.2%	0.2%
2	0.0	0.2	0.2
3	0.0	1.1	1.1
4	0.0	2.9	2.9
5	0.0	5.2	5.2
6	0.0	7.0	7.0
7	20.0	5.6	5.7
8	0.0	6.2	6.2
9	0.0	0.8	0.8
10	0.0	0.7	0.6
11	0.0	0.3	0.3
12	0.0	0.0	0.0
No Response	0.0	0.3	0.3

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 4

PERCENT OF SCHOOL DISTRICTS INDICATING DUTIES ASSIGNED TO THOSE RESPONSIBLE FOR THE FOREIGN LANGUAGE PROGRAM IN NEW YORK STATE PUBLIC SCHOOLS

1970-71

Duty	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Curriculum guidance	100.0%	69.4%	69.6%
Selection of instructional materials	100.0	85.1	85.2
Budget preparation and administration	60.0	67.3	67.2
Articulation of language program between school levels	100.0	51.9	52.3
Supervision of classroom instruction	100.0	67.9	68.2
Inservice training for all language teachers	80.0	22.3	22.7
Inservice training for beginning language teachers	80.0	27.0	27.4
Recruitment of language teachers	40.0	35.5	35.6
Selection of language teachers	100.0	49.1	49.5
Assignment of language teachers	80.0	45.8	46.1
Scheduling foreign language classes	40.0	39.9	39.9
Supervising student teachers	20.0	34.4	34.3
Teaching language on limited basis	0.0	30.0	29.7
Teaching language full-time	0.0	42.1	41.7
Other duties	40.0	11.8	12.0

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 5

PERCENT DISTRIBUTION OF SCHOOL DISTRICTS
INDICATING THE MINIMUM ENROLLMENT REQUIRED TO OFFER FOREIGN LANGUAGE COURSES
IN NEW YORK STATE PUBLIC SCHOOLS

1970-71

Minimum Enrollment	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Less than 5 students	0.0%	8.5%	8.5%
5-9 students	20.0	24.1	24.0
10-15 students	20.0	16.2	16.2
16 or more students	20.0	5.6	5.7
No stated minimum	40.0	45.0	45.0
No response	0.0	0.6	0.6
Total	100.0%	100.0%	100.0%

a/ Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 6

PERCENT DISTRIBUTION OF SCHOOL DISTRICTS
INDICATING A STIPULATED MAXIMUM ENROLLMENT PER FOREIGN LANGUAGE CLASS
IN NEW YORK STATE PUBLIC SCHOOLS

1970-71

Maximum Enrollment	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Less than 20 students	0.0%	2.6%	2.6%
20 students	0.0	2.6	2.6
25 students	20.0	18.0	18.0
30 students	40.0	24.3	24.4
More than 30 students	20.0	2.6	2.8
No stipulated maximum	20.0	48.8	48.5
No response	0.0	1.1	1.1
Total	100.0%	100.0%	100.0%

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 7

PERCENT OF SCHOOL DISTRICTS IN NEW YORK STATE INDICATING SELECTED METHODS FOR INFORMING THE GUIDANCE DEPARTMENT OF THE PURPOSES AND BENEFITS OF STUDYING ANCIENT AND MODERN FOREIGN LANGUAGES

1970-71

Method	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Ancient:			
Consulting with language staff	100.0%	46.8%	47.2%
Attending language conferences	0.0	3.9	3.9
Consulting professional literature for language teachers	20.0	13.9	14.0
Consulting professional literature for guidance staff	60.0	34.9	35.1
Other	60.0	7.5	8.0
Modern:			
Consulting with language staff	100.0	85.4	85.6
Attending language conferences	0.0	9.3	9.3
Consulting professional literature for language teachers	20.0	26.2	26.1
Consulting professional literature for guidance staff	60.0	61.9	61.9
Other	40.0	11.3	11.5

a/ Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 8

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS INDICATING A SIGNIFICANT CONCENTRATION[b/] OF RESIDENTS WHO ARE NATIVE SPEAKERS OF SELECTED FOREIGN LANGUAGES

1970-71

Language	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Chinese (Cantonese)	0.0%	0.0%	0.0%
Chinese (Mandarin)	0.0	0.0	0.0
French	20.0	3.3	3.4
German	60.0	5.4	5.8
Italian	100.0	17.2	17.9
Japanese	0.0	0.2	0.2
Polish	80.0	5.7	6.3
Russian	20.0	1.3	1.5
Spanish	60.0	6.2	6.7
Other	40.0	4.1	4.4

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

[b/] At least five percent of total district population.

TABLE 9

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED DESCRIPTIONS OF THE POSITION OF THE FLES TEACHERS
1970-71

Position	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
FLES specialist teaching in one building	20.0%	5.7%	5.8%
FLES specialist teaching in 2 or more buildings	60.0	4.1	4.6
Elementary classroom teacher who teaches FLES	0.0	1.0	1.0
Other	0.0	3.9	3.9
No response	20.0	85.3	84.7
Total	100.0%	100.0%	100.0%

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 10

AVERAGE NUMBER OF SEPARATE LANGUAGE LABORATORIES OR ELECTRONIC CLASSROOMS PROVIDED BY NEW YORK STATE SCHOOL DISTRICTS FOR SELECTED LEVELS OF SCHOOL

1970-71

Level	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Elementary school (FLES)	0.0	*	*
Junior high (or middle) school	4.4	0.5	0.5
Senior high school	3.8	1.0	1.0

a/ Albany, Buffalo, Rochester, Syracuse, and Yonkers.

* Less than 0.1 language laboratories.

TABLE 11

AVERAGE NUMBER OF LABORATORY INSTALLATIONS
IN NEW YORK STATE SCHOOL DISTRICTS
BY AGE OF INSTALLATION

1970-71

Age of Installation	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Under 2 years	0.4	0.2	0.2
2-5 years	5.0	0.4	0.5
6-10 years	2.6	0.7	0.7
Over 10 years	0.2	0.2	0.2

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 12

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED FEATURES AVAILABLE IN THE LANGUAGE LABORATORIES OF THE DISTRICT
AT THE ELEMENTARY SCHOOL LEVEL

1970-71

Feature	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
No language laboratory	80.0%	54.3%	54.5%
Audio-passive	0.0	1.0	1.0
Audio-active	0.0	1.0	1.0
Audio-active-record	0.0	1.3	1.3
Wireless	0.0	0.8	0.8
Dial access	0.0	1.1	1.1
Other	0.0	0.8	0.8

[a/] Albany, Buffalo, Rochester, Syracuse and Yonkers.

TABLE 13

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED FEATURES AVAILABLE IN THE LANGUAGE LABORATORIES OF THE DISTRICT
AT THE JUNIOR HIGH OR MIDDLE SCHOOL LEVEL

1970-71

Feature	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
No language laboratory	0.0%	35.7%	35.4%
Audio-passive	60.0	8.2	8.6
Audio-active	40.0	20.8	20.9
Audio-active-record	60.0	16.9	17.2
Wireless	40.0	5.9	6.2
Dial access	0.0	3.1	3.1
Other	0.0	1.6	1.6

[a/] Albany, Buffalo, Rochester, Syracuse and Yonkers.

TABLE 14

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED FEATURES AVAILABLE IN THE LANGUAGE LABORATORIES OF THE DISTRICT
AT THE SENIOR HIGH SCHOOL LEVEL

1970-71

Feature	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
No language laboratory	0.0%	17.7%	17.5%
Audio-passive	20.0	14.9	14.9
Audio-active	60.0	40.1	40.3
Audio-active-record	80.0	39.0	39.3
Wireless	0.0	8.3	8.3
Dial access	0.0	5.4	5.4
Other	0.0	3.4	3.4

a/ Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 15

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED KINDS OF TAPED PROGRAMS
USED IN THE FOREIGN LANGUAGE LABORATORY
AT THE ELEMENTARY SCHOOL LEVEL

1970-71

Kind of Taped Program	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Commercial integrated with basic textbook	0.0%	1.0%	1.0%
Commercial supplementing basic textbook	0.0	0.0	0.0
Teacher made	0.0	0.8	0.8
No language laboratory at this level	100.0	72.8	73.1

a/ Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 16

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED KINDS OF TAPED PROGRAMS
USED IN THE FOREIGN LANGUAGE LABORATORY
AT THE JUNIOR HIGH OR MIDDLE SCHOOL LEVEL

1970-71

Kind of Taped Program	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Commercial integrated with basic textbook	100.0%	31.8%	31.7%
Commercial supplementing basic textbook	40.0	17.8	18.0
Teacher made	40.0	15.4	15.6
No language laboratory at this level	0.0	44.5	44.2

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 17

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED KINDS OF TAPED PROGRAMS
USED IN THE FOREIGN LANGUAGE LABORATORY
AT THE SENIOR HIGH SCHOOL LEVEL

1970-71

Kind of Taped Program	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Commercial integrated with basic textbook	100.0%	60.2%	60.6%
Commercial supplementing basic textbook	60.0	44.2	44.3
Teacher made	40.0	32.9	33.0
No language laboratory at this level	0.0	18.3	18.2

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 18

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING TIME PROVIDED FOR ACCOMPLISHMENT OF LANGUAGE LABORATORY WORK

1970-71

Language Laboratory Time	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Classtime	40.0%	44.3%	44.3%
Additional time	0.0	3.9	3.9
Both	60.0	21.8	22.1
No response	0.0	30.0	29.7
Total	100.0%	100.0%	100.0%

a/ Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 19

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS INDICATING FOREIGN LANGUAGE RESOURCE CENTERS PROVIDED FOR TEACHERS AND/OR STUDENTS

1970-71

Provided For	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Elementary School Level:			
Teachers only	0.0%	1.1%	1.1%
Students only	0.0	0.3	0.3
Teachers and students	20.0	1.0	1.1
None	80.0	42.0	42.3
No response	0.0	55.6	55.2
Total	100.0%	100.0%	100.0%
Junior High or Middle School Level:			
Teachers only	0.0%	5.1%	5.0%
Students only	20.0	1.0	1.1
Teachers and students	40.0	14.2	14.4
None	20.0	50.6	50.3
No response	20.0	29.1	29.2
Total	100.0%	100.0%	100.0%
Senior High School Level:			
Teachers only	0.0%	8.0%	8.0%
Students only	20.0	3.3	3.4
Teachers and students	40.0	34.3	34.4
None	20.0	47.0	46.7
No response	20.0	7.4	7.5
Total	100.0%	100.0%	100.0%

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 20

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING THE AVAILABILITY OF MATERIALS
IN THE FOREIGN LANGUAGE RESOURCE CENTER

1970-71

Materials	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Volumes on foreign language teaching	60.0%	29.5%	29.7%
Volumes on teaching linguistics	60.0	21.3	21.6
Professional journals for language teachers	60.0	30.4	30.7
Language dictionaries	80.0	48.4	48.7
Reference books	80.0	43.4	43.7
Volumes written in the foreign language	80.0	37.8	38.1
Volumes written in English about the country or countries	80.0	38.3	38.6
Periodicals written in the language	80.0	39.8	40.1
Newspapers written in the language	60.0	26.2	26.5
Tapes and tape recorders	60.0	44.0	44.2

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 21

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS INDICATING POLICIES FOLLOWED IN SELECTING STUDENTS FOR FOREIGN LANGUAGE STUDY AT THE ELEMENTARY SCHOOL LEVEL

1970-71

Policy	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
All students study a foreign language	20.0%	6.4%	6.5%
All students except those with reading problems study a foreign language	20.0	2.0	2.1
All students except those with emotional or physical handicaps study a foreign language	0.0	0.7	0.6
Only students who meet specified standards of general achievement study a foreign language	60.0	3.8	4.2
Other policy	20.0	3.3	3.4
No FLES program	20.0	68.4	68.0

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 22

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS INDICATING CRITERIA USED TO SELECT STUDENTS FOR INITIAL FOREIGN LANGUAGE STUDY AT THE JUNIOR HIGH OR MIDDLE SCHOOL LEVEL

1970-71

Criteria	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Performance on foreign language achievement test	0.0%	2.5%	2.4%
Performance on foreign language aptitude test	20.0	10.3	10.4
Performance on general aptitude test	20.0	27.0	26.9
Performance in FLES program	0.0	7.0	7.0
Performance in other subject areas	80.0	44.7	45.0
Elementary teachers' recommendations	20.0	34.0	33.9
Students' interest in foreign language study	100.0	54.0	54.4
Virtually all students begin foreign language study	0.0	6.9	6.8
Other	20.0	8.5	8.6
No junior high (or middle) school program	0.0	27.5	27.3

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 23

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING CRITERIA USED IN GROUPING STUDENTS
FOR FOREIGN LANGUAGE STUDY
AT THE JUNIOR HIGH OR MIDDLE SCHOOL LEVEL

1970-71

Criteria	"Big 5" Cities[a]	Rest of State	Total
	N=5	N=611	N=6
Performance on foreign language achievement test	0.0%	2.5%	2.
Performance on foreign language aptitude test	0.0	4.3	4.
Performance on general aptitude test	20.0	14.2	14.
Performance in previous language study	40.0	13.3	13.
Performance in related subject areas	40.0	18.2	18.
General academic performance	40.0	27.7	27.
Teachers' recommendations	40.0	29.6	29.
Other	20.0	14.2	14.
No program at this level	0.0	28.3	28.

[a]Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 24

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING CRITERIA USED IN GROUPING STUDENTS FOR FOREIGN LANGUAGE STUDY
AT THE SENIOR HIGH SCHOOL LEVEL

1970-71

Criteria	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Performance on foreign language achievement test	0.0%	3.6%	3.6%
Performance on foreign language aptitude test	0.0	5.1	5.0
Performance on general aptitude test	20.0	18.2	18.2
Performance in previous language study	60.0	33.6	33.6
Performance in related subject areas	40.0	25.0	25.2
General academic performance	40.0	43.5	43.5
Teachers' recommendations	60.0	44.7	44.8
Other	20.0	20.0	20.0
No program at this level	0.0	7.7	7.6

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 25

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS INDICATING SPECIAL PLACEMENT PROCEDURES FOR STUDENTS WITH PRE-HIGH SCHOOL LANGUAGE TRAINING BY TYPE OF SCHOOL DISTRICTS

1970-71

Response	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Students placed in separate program sequence	0.0%	41.7%	41.4%
Students not placed in separate program sequence	20.0	21.1	21.1
No pre-high school program in district	80.0	34.1	34.4
No response	0.0	3.1	3.1
Total	100.0%	100.0%	100.0%

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 26

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS
WHICH MERGE STUDENTS WITH
UNINTERRUPTED JUNIOR HIGH OR MIDDLE SCHOOL FOREIGN LANGUAGE EXPERIENCE
WITH SENIOR HIGH LANGUAGE BEGINNERS BY LEVEL

1970-71

Level	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Level I	0.0%	15.5%	15.4%
Level II	60.0	20.5	20.8
Level III	20.0	6.2	6.4
Level IV	0.0	2.9	2.9
Advanced Placement	0.0	0.7	0.6
No response	20.0	54.2	53.9
Total	100.0%	100.0%	100.0%

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 27

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS WITH FLES PROGRAM WHICH MERGE STUDENTS WITH UNINTERRUPTED FLES AND JUNIOR HIGH OR MIDDLE SCHOOL LANGUAGE EXPERIENCE WITH SENIOR HIGH LANGUAGE BEGINNERS BY LEVEL

1970-71

Level	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Level I	20.0%	2.9%	3.1%
Level II	20.0	2.0	2.1
Level III	20.0	1.3	1.5
Level IV	0.0	0.7	0.6
Advanced Placement	0.0	0.2	0.2
No FLES program	20.0	50.0	49.8
No response	20.0	42.9	42.7
Total	100.0%	100.0%	100.0%

[a/] Albany, Buffalo, Rochester, Syracuse and Yonkers.

TABLE 28

AVERAGE PERCENT OF STUDENTS
CONTINUING FOREIGN LANGUAGE STUDY THROUGH GRADE 12
BY BEGINNING LEVEL OF STUDY AND
BY TYPE OF SCHOOL DISTRICT IN NEW YORK STATE

1970-71

Beginning Level of Language Study	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Elementary school	1.6%	2.3%	2.3%
Junior high or middle school	7.0	14.4	14.3
Grade 9	9.0	23.9	23.8
Grade 10	10.0	30.4	30.2
Grade 11	28.0	37.2	37.1

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 29

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS INDICATING GRADE AND LEVEL AT WHICH MOST[b] OF THE SUCCESSFUL STUDENTS TEND TO DISCONTINUE STUDY OF A FOREIGN LANGUAGE

1970-71

Grade and Level	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Grade 9, Level I	0.0%	2.1%	2.1%
Grade 9, Level II	0.0	1.1	1.1
Grade 10, Level I	0.0	1.6	1.6
Grade 10, Level II	20.0	18.7	18.7
Grade 10, Level III	20.0	13.6	13.6
Grade 11, Level I	0.0	2.6	2.6
Grade 11, Level II	0.0	4.6	4.6
Grade 11, Level III	40.0	36.0	36.0
Grade 11, Level IV	0.0	8.7	8.6
Other	0.0	5.4	5.4
No response	20.0	5.6	5.7
Total	100.0%	100.0%	100.0%

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

[b] More than 50 percent.

TABLE 30

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED METHODS USED TO COORDINATE AND ARTICULATE
THE ELEMENTARY SCHOOL FOREIGN LANGUAGE PROGRAM
WITH THE JUNIOR HIGH OR MIDDLE SCHOOL PROGRAM

1970-71

Method	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
FLES teacher also teaches this language in the junior high or middle school	0.0%	4.4%	4.4%
Teachers at all levels follow detailed district-wide curriculum guides	60.0	2.8	3.2
Inter-class visitations are arranged	20.0	2.3	2.4
This function is the responsibility of a district-wide language coordinator	60.0	2.8	3.2
Departmental meetings are scheduled regularly	40.0	2.9	3.2
Teachers at both levels communicate frequently	0.0	5.1	5.0
FLES textbooks and materials are coordinated with those used in junior high or middle school	60.0	4.6	5.0
Other	20.0	2.6	2.8
No elementary school program	40.0	67.6	67.4

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 31

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED METHODS USED TO COORDINATE AND ARTICULATE
THE JUNIOR HIGH OR MIDDLE SCHOOL FOREIGN LANGUAGE PROGRAM
WITH THE SENIOR HIGH PROGRAM

1970-71

Method	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Senior high teacher also teaches this language in the junior high or middle school	40.0%	34.4%	34.4%
Teachers at all levels follow detailed district-wide curriculum guides	60.0	18.8	19.2
Inter-class visitations are arranged	20.0	13.7	13.8
This function is the responsibility of a district-wide language coordinator	100.0	14.4	15.1
Departmental meetings are scheduled regularly	80.0	29.0	29.4
Teachers at both levels communicate frequently	60.0	35.7	35.9
High school textbooks are coordinated with those used in the junior high or middle school	100.0	47.0	47.4
Other	0.0	7.0	7.0
No junior high (or middle school) program	0.0	32.9	32.6

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 32

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
WITH FLES PROGRAM INDICATING METHODS OF INFORMING PARENTS OF PUPIL PROGRESS
IN THE ELEMENTARY SCHOOL FOREIGN LANGUAGE PROGRAM

1970-71

Method of Informing Parents	"Big 5" Cities[a/]	Rest of State	Total State
	N=4	N=112	N=116
Regular report card	75.0%	39.3%	40.5%
Special report card	0.0	2.7	2.6
Parent conferences	100.0	24.1	26.7
Other	25.0	11.6	12.1

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 33

PERCENT OF NEW YORK STATE SCHOOL DISTRICTS
WITH FLES PROGRAM INDICATING METHODS OF EVALUATING PUPIL PROGRESS
IN FOREIGN LANGUAGE STUDY AT THE END OF THE LAST GRADE
BEFORE ENTERING JUNIOR HIGH OR MIDDLE SCHOOL

1970-71

Method of Evaluation	"Big 5" Cities[a/]	Rest of State	Total State
	N=4	N=112	N=116
Standardized achievement test	0.0%	9.8%	9.5%
Locally-developed achievement test	25.0	22.3	22.4
Other	75.0	27.7	29.3
No response	0.0	40.2	38.8
Total	100.0%	100.0%	100.0%

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 34

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS
INDICATING SELECTED OPINIONS
CONCERNING THE FOREIGN LANGUAGE REGENTS EXAMINATIONS

1970-71

Opinion	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Foreign Language Regents Examinations should be:			
Continued in the June 1970 format	40.0%	38.5%	38.5%
Continued in a revised format	40.0	24.7	24.8
Discontinued	20.0	27.0	26.9
Other	0.0	3.7	3.8
No response	0.0	6.1	6.0
Total	100.0%	100.0%	100.0%

[a/] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 35

AVERAGE NUMBER OF TIMES PER YEAR THAT FOREIGN LANGUAGE TEACHERS ARE EVALUATED BY SELECTED PERSONNEL BY TYPE OF SCHOOL DISTRICT IN NEW YORK STATE

1970-71

Evaluating Personnel	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Superintendent or District Principal	0.2	0.6	0.6
Building Principal	1.8	1.6	1.7
Foreign Language Coordinator or Department Chairman	2.2	1.3	1.3
Personnel or educational agency outside the district	0.2	*	*
Other personnel	0.0	0.2	0.2

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

* Less than 0.1.

TABLE 36

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS
ENGAGED IN THE ONGOING OPERATION OF SELECTED PROGRAMS AND PRACTICES
AT THE ELEMENTARY SCHOOL LEVEL

1970-71

Special Program or Practice	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Individualized instruction	0.0%	2.0%	1.9%
Independent study	0.0	0.3	0.3
Team teaching	20.0	0.2	0.3
Peer teaching	0.0	0.8	0.8
Interdisciplinary teaching	20.0	0.5	0.6
Programs for gifted students	40.0	0.7	1.0
Programs for below average students	0.0	0.2	0.2
Flexible or modular scheduling	0.0	0.7	0.6
Language clubs	0.0	2.0	1.9
Other	20.0	0.2	0.3
No language at this level	20.0	65.0	64.6

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 37

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS
ENGAGED IN THE ONGOING OPERATION OF SELECTED PROGRAMS AND PRACTICES
AT THE JUNIOR HIGH OR MIDDLE SCHOOL LEVEL

1970-71

Special Program or Practice	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Individualized instruction	20.0%	15.2%	15.3%
Independent study	40.0	6.7	7.0
Team teaching	40.0	4.7	5.0
Peer teaching	0.0	5.9	5.8
Interdisciplinary teaching	20.0	2.9	3.1
Programs for gifted students	20.0	4.7	4.9
Programs for below average students	40.0	6.2	6.5
Flexible or modular scheduling	20.0	5.1	5.2
Language clubs	100.0	19.8	20.5
Other	0.0	2.9	2.9
No language at this level	0.0	28.5	28.2

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 38

PERCENT DISTRIBUTION OF NEW YORK STATE SCHOOL DISTRICTS
ENGAGED IN THE ONGOING OPERATION OF SELECTED PROGRAMS AND PRACTICES
AT THE SENIOR HIGH SCHOOL LEVEL

1970-71

Special Program or Practice	"Big 5" Cities[a]	Rest of State	Total State
	N=5	N=611	N=616
Individualized instruction	40.0%	35.4%	35.4%
Independent study	60.0	41.7	41.9
Team teaching	20.0	7.5	7.6
Peer teaching	20.0	18.0	18.0
Interdisciplinary teaching	40.0	10.3	10.6
Programs for gifted students	100.0	19.6	20.3
Programs for below average students	80.0	13.6	14.1
Flexible or modular scheduling	0.0	7.9	7.8
Language clubs	100.0	54.2	54.5
Other	40.0	6.5	6.8
No language at this level	0.0	1.1	1.1

[a] Albany, Buffalo, Rochester, Syracuse, and Yonkers.

TABLE 39

PROPORTION OF NEW YORK STATE SCHOOL DISTRICTS
REPORTING THE USE OF SED BUREAU OF FOREIGN LANGUAGES EDUCATION SERVICES
DURING THE PAST FIVE YEARS
BY TYPE OF DISTRICT

1970-71

Response	"Big 5" Cities[a/]	Rest of State	Total State
	N=5	N=611	N=616
Made use of SED Services	80.0%	40.6%	40.9%
Did not make use of SED Services	20.0	49.3	49.0
No response	0.0	10.1	10.1
Total	100.0%	100.0%	100.0%

a/ Albany, Buffalo, Rochester, Syracuse, and Yonkers.